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Rhona Johnston trained as a primary school teacher and worked as a learning support teacher for a number of years. She was then a lecturer in psychology at the University of St Andrews, a Reader at the University of Birmingham, and since 2001 has been a Professor of Psychology at the University of Hull. With Joyce Watson she devised a synthetic phonics programme which they showed in their

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synthetic phonics teaching program was examined. The synthetic phonics program was by far the most effective. A study described the progress the children have made from Primary 1 through to the end of Primary 5, focusing on comparing the attainment of boys with that of girls, and examining the extent to which children underachieve when taught by synthetic phonics compared with an analytic

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