

## FOUNDATIONS OF PROBLEM BASED LEARNING SAVIN BADEN MAGGI%0A

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Foundations Of Problem Based Learning by Maggi Savin-Baden

Articulates the ideas of Problem Based Learning (PBL) and provides new PBL practitioners with guiding posts for its implementation. This book explores the foundations of problem-based learning and also answers many of the frequently-asked questions about its use.

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Maggi Savin-Baden is Professor of Higher Education Research at Coventry University and began using problem-based learning in 1986. She has researched and consulted widely on problem-based learning and her most recent research explored conceptions and experiences of facilitation.

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Dewey's work contributed to the concept of active and experiential learning as well as problem-based learning (Fuhrmann 1996), and it has been argued that problem-based learning is broadly into the experiential learning tradition (Biggs 1999; Savin-Baden 2000).

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outlines different approaches to problem-based learning, suggests reasons for its growth and details its use across all disciplines.

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Foundations of Problem-Based Learning. It is an educational strategy that takes into account the Problem-based learning complex nature of learning (Savin-Baden and Major,

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In problem-based learning, the problem is presented first after which students work in small teams to solve the information they need to acquire in order to resolve or manage the problem situation (Savin-Baden, 2004, p. 3).

What follows is a method that summarizes conclusions but also the foundation upon which they are drawn. Prepare

**Maggi Savin-Baden - Google Scholar Citations**

Understanding the impact of assessment on students in problem based learning M Savin Baden? Innovations in Education and Teaching International 41 (2), 221-233 , 2004