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Chapter 1. The Case for Classroom Assessment - ASCD

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Robert J. Marzano - Wikipedia

Robert J. Marzano is a speaker, trainer, and educational researcher in the United States. He has done educational research and theory on the topics of standards-based assessment, cognition, high-yield teaching strategies, and school leadership, including the development of practical programs and tools for teachers and administrators in K-12 schools.

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Marzano (Cardinal Stritch Univ.) is the author of 20 books and more than 100 curriculum guides. In addition to his work as a teacher educator, he is the founder and president of Marzano and Associates, an educational consulting firm. The author takes practical classroom situations for assessment and turns them into dynamic tools for reporting a student's actual learning. Chapter 2 in